|  |  | Kindergarten | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | Saxon 1 CCunts by $15,25,5 s, 10, ~ 100 s, ~ a n d ~ b a c k w a r d s ~$ "Witing numbers with digits Addition and subltracion CCunts pennies, nickels, , and dimes LLinearar measuserement, weieratht and capacity -Spatial reatioions sand geoometric shapes Datia collection and graphing | Saxon 2 <br> *Addition and subtraction <br> (with/without regrouping) <br> *Simple fractions <br> *Counting money using quarters, dimes, nickels, <br> and pennies <br> Reading a thermometer <br> *Rounding to the numbers <br> *Measuring in inches and centimeters | Saxon 3 <br> *Solidify addition and subtraction facts <br> *Equivalent fractions <br> *Measurement to $1 / 4$ of an inch <br> *Introduction of multiplication and fact *Add and subtract 3 digit numbers | Saxon 4 <br> Ap to 2 digutraction, multiplication, and division <br> *Fractions, decimals, mixed numbers, and *Geometry including transformations, rotations, and degrees *Collecting data and graphing *Work problems including missing addends and multi-step problems <br> OR Saxon 3 or Saxon 5 | Saxon 5 *Adding, subtracting, multiplying, and dividing whole numbers and money *Unknown numbers in addition, subtraction, multiplication, and division *Elapsed time Factors, prime factors, and greatest common *Positive and negative numbers, fractions and ${ }_{*}$ mixed numbers on a number line Lines, segments, and rays |  | Saxon Course II <br> Evaluate numerical expressions and factors, area, surface and volume <br> OR Course I or Pre-Algebra |
| English / Language Arts | English | English <br> ocus is on providing students with an introduction o nouns and verbs | Shurley English Level 1 <br> ${ }^{\text {PNarts of Speech. }}$ <br> *Verbs <br> *Verbs <br> *Adverbs <br> *Prepositions <br> sentence type, complete sentence structure and <br> punctuation. | Shurley English Level 2 expand knowledge of The focus at this level is to expand knowledge the previous five parts of speech and to also introduce pronouns. Students are also introduced to the Pattern 1 sentence type as well as the declarative, interrogative, and exclamatory sentence types. Mechanics and further captalizalion rules are also emphasized. | Shurley English Level 3 Students expand upon their knowledge of the parts of speech by adding conjunctions and interjections to finalize the 8 parts of speec Focus is also on introducing the Pattern 2 sentence type. In doing so, students are introduced to direct objects. At this level, students also become familiar with compound sentence structures. Additional rules of mechanics and capitalization continue to be emphasized. | Shurley English Level 4 <br> to the Pattern 3 sentence type. In doing so, students are also introduced to indirect objects. At this level, students also become familiar with run-on sentences. Additional rules of mechanics an capitalization continue to be emphasized. | Shurley English Level 5 classification of the Pattern 4 sentence type, whic includes predicate nouns. Students are also introduced to coordinate and subordinate conjunctions and dependent clauses. Rules of mechanics and capitalization are further developed. eveloped | Shurley English Level 6 Focus is on introduction to and classification of the Pattern 5 sentence type, which includes predicate adjectives. Rules of mechanics and capita are further developed. Students are also instructed in proper research writing techniques. grammatical the year by exhibiting their on the approved topic of their choosing. |
|  | Reading Skills /Vocabulary |  | of phonological awareness, phonics <br> and decoding, fluency, vocabulary and <br> comprehension skills | All About Reading Level 3 and decoding, fluency, vocabulary and <br> comprehension skills. | IEW Vocabulary Study Refinement of Naration | IEW Vocabulary Study Refinement of Narration | IEW Vocabulary Study Refinement of Narration | Worldy Wise Book 6 Vocabulary Builder Research Skills |
|  | Reading Literature | Reading Reading Teacher Interactive Read Alouds | Reading $\qquad$ | $\begin{aligned} & \text { Reading } \\ & \text { The Boxcar Children } \\ & \text { Boy of the Pyramids } \\ & \text { Teacher Interactive Read Alouds } \end{aligned}$ | Reading <br> Detectives in Togas Charlotte's Web <br> The Cricket in Times Square <br> The Lion, the Witch, and the Wardrobe <br> The Hour of the Olympics <br> Teacher Interactive Read Alouds | Reading Dangerous Journey: The Story of Pilgrim's Progress <br> Dear Mr. Henshaw <br> From the Mixed-Up Files of Mrs. Basil E. <br> Frankweiler Stone Fox <br> The Door in the Wall <br> The Whipping Boy The King of the Wind: The Story of Godolphin Arabian <br> Arabian Frindle <br> Teacher Interactive Read Alouds | Reading <br> Carry On, Mr. Bowditc The Secret Garden The Witch-One Balloons Where the Red Fern Grows <br> Teacher Interactive Read Alouds |  |
|  | Spelling | All About Spelling Level 1 | All About Spelling Level 1/Level 2 | All About Spelling Level 3 | All About Spelling Level | All About Spelling Level 5 | All About Spelling Leve | Wordy |
|  | Writing | Writing Emergent writing skills through writer's workshop <br> and journal writing | Writing <br> uction to narrative, expository, persuasive and creative writing through each step of the writing process | IEW: Bible Heros | IEW: All Things Fun and Fascinating | Spelling Bee <br> IEW: Fables, Myths, and Fairytales | Spelling Bee <br> IEW: US History Based Writing Lessons | Spelling Bee <br> IEW |
| Scie |  | Science Formally begins as a distinct subject in <br> second grade. In K-1st emphasis is on mastery of <br> basic skills. | distinct subject in second grade. In K-1st emphasis is on mastery of basic mathematics, reasoning, and exploration skills. | Earth Science, Astronomy <br> Projects: <br> Rock Collection <br> Ice Cream Volcano Painting Nebulas <br> , | Flora and Fauna in God's Creation Projects: <br> Life Science Project | Heat, Energy and Machines in Motion <br> Projects: <br> Lemon Batteries <br> Making a Human Circuit <br> Turning Nails into Magnets <br> Build a Pulley <br> Center of Gravity Spinning Lab <br> Egg Drop | Properties of Atoms, Molecules and Matter <br> Projects: <br> Chemicals and Our Food <br> Decomposition <br> Enzymes <br> Atom Models <br> Circuits <br> States of Matter (Online Amazeum Field Trip) <br> Cleaning Our Water <br> Science Fair | Cells and Organisms, Matter and Energy, Astronomy, Heredity, Nervous System, and Astronomy, Here Immune System <br> Projects: <br> Test the Ability of Marshmallow and Toothpick <br> Structures to Withstand and Earthquake <br> Test Slope to See Its Effects on Stream Erosion <br> Oil Spill Cleanup Methods <br> Cell Cakes DNA Model |
| History \& Social Studies |  | Social Studies as a distinct subject Formally begins in first grade. In Kindergarten, on mastery of basic language skills. | History of the United States and Countries <br> Around the World <br> Projects: <br> Make a Map My America Project | Ancient Egypt <br> Projects: <br> Mummy D $\qquad$ | New Testament, Greece, and Rome Projectsi Greek 0 Impics | Middle Ages, Renaissance, and The Reformation <br> Projects: <br> Lords and Ladies Day | Explorers-1815 <br> Projects: <br> Explorer's Notebook <br> Thanksgiving Feast | $\begin{aligned} & \text { 1815.-Present } \\ & \begin{array}{c} \text { Projects } \\ \text { Covered Wagon } \\ \text { Weverem Day } \end{array} \end{aligned}$ |
| Foreign Language | Latin | Latin Focus is on vocabulary acquisition and memorization of the following topics: Conversational Prrases, People and Family Members, Classroom Items, Household titems, Classroom Commands, Animals, Christmas Words, Parts of the Body, Food, Weather, Seasons, and Words to Describe the Outdoors Study of English derivatives from acquired vocabulary. Latin Vocabulary Bee | Latin Focus is on vocabulary acquisition and memorization of the following topics: Conversational Phrases, People and Family Members, Classroom Items, Household Items, Classroom Commands, Animals, Christmas Words, Parts of the Body, Food, Weather, Seasons, and Words to Describe the Outdoors Study of English derivatives from acquired vocabulary. Latin Vocabulary Bee | Latin Focus is on vocabulary acquisition and memorization of the following topics: Days of the Week, Months of the Year, Numbers, Basic Verbs, School Subjects, and People words. Overview of Latin verbs including their endings and translation and the difference between action and linking Latin Vocabulary Bee | Latin <br> and Words, Action Verbs, Adverbs, Prepositions, Occupations, Virtues, Time Words, Colors, Household Items, and Adjectives. Grammar includes the linking verb Sum in the present, past, endings; masculine, feminine, and neuter noun Latin Vocabulary Bee | Latin Focus is on general Latin vocabulary acquisition and English derivatives that come from acquired vocabulary words; masculine, feminine, and neuter and imperfect tense verb endings of the first and second conjugations; and the conjugation of the linking verb Sum, Esse; translation of basic linking verb Sum, Esse, translation of basic sentences; and parsing nouns and verbs. Latin Spelling Bee | Latin Foous is on general L Latin vocabuurary acquistion and English derivaives that come foom accuired vocabulary words; masculine, feminine, and neut noun/adjective endings and declensions; present and imperfect tense verb endings of the first and second conjugations; and the conjugation of the sentences; and parsing nouns and verbs. Latin Spelling Bee | Latin <br> Focus is on expansion of previous material in addition to future tense verb endings, imperfect and future tense forms of Sum, Esse; Accusative and Ablative- case prepositions; irregular verbs; and translations from a Latin history reader Latin Spelling Bee |
|  | Spanish | Spanish Focus is on vocabulary acquisition and memorization of the following topics: Numbers Colors, Days of the Week, Months of the Year, Basic Words, Phrases and Greetings, Family Members, Things in the Classroom, Parts of the Body, Clothes, Food, and Places Around Town. | Spanish Focus is on vocabulary acquisition and <br> memorization of the following topics: Numbers Colors, Days of the Week, Months of the Year Basic Words, Phrases and Greetings, Family Members, Things in the Classroom, Parts of the Body, Clothes, Food, and Places Around Town. | Spanish <br> ocus is on vocabulary acquisition and colors, Days the Wumbers, Basic, Dords, Phre Week, Months of the Year, Members, Things in the Classroom, Parts of the Body, Clothes, Food, and Places Around Town. | Spanish Focus is on vocabulary acquisition and <br> memorization of the following topics: Numbers Colors, Days of the Week, Months of the Year, Basic Words, Phrases and Greetings, Family Members, Things in the Classroom, Parts of the Body, Clothes, Food, and Places Around Town | Spanish <br>  adjectives are introduced. | Spanish <br> possessive number of nouns, and <br>  marketplace vocabulary is also introduced. | Spanish <br> tudents focus on reading, writing, and translation fluency. |


|  |  | Kindergarten | First Grade | Second Grade | Third Grade | Fourth Grade | Fifth Grade | Sixth Grade |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Memorization and Recitation |  | Bible and Poetry | Bible and Poetry Speech Meet | Psalm 95 10 Commandments Speech Meet | The Road Not Taken by Robert Frost Winter Morning by Ogden Nash <br> Speech Meet <br> Spelling Bee | he Lord's Prayer <br> Newton's Law of Motion <br> Feudal Pyramid <br> Speech Meet <br> Spelling Bee | Preamble to the Constitution <br> Speech Meet <br> Spelling Bee | The Gettysburg Address Romans 12 <br> Speech Meet <br> Spelling Bee |
| BibleWorldview |  | Overview of Old Testament and New Testament <br> Monthly Chapel | Overview of Old Testament and New Testament <br> Monthly Chapel | Genesis-Joshua <br> Projects: <br> Joseph's Coat of Many Colors <br> Monthly Chapel | Judges-Kings Monthly Chapel | Chronicles-MMalachi | The Gospels Montril Chapel | Acts-Revelation Introduction to Formal Logic Monthly Chapel |
| Fine Ats | Art | Art Create original works of art using various materials, develop an enjoyment of art experiences | Art Create original works of art using various materials, develop an enjoyment of art experiences | Art Create original works of art using various materials. Focus is on artists and works of art of Ancient Egypt. | Art Create original works of art using various materials. Focus is on artists and works of art from the Ancient Greek and Roman era | Art Create original works of art using various materials. Focus is on artists and works of art from the Middle Ages and the Renaissance. | Create original works of art using various materials. Focus is on artists and works of ant from Europe to North Americict tom the time of early exporeress to the Revolution. | ${ }^{\text {Arreate original works of ar using various }}$ maiterials. Focus is on antisist and works of at ftron Europe to North America form the time of the Civi Warto modern times War to modern times |
|  | Music |  |  |  |  |  |  |  |
| Physical Education |  | Physical Education <br>  <br>  <br>  As space permits, sixth graders may work out with junior high cross-country on certain days and compete in selected meets. |  |  |  |  |  |  |
| STEM Enrichment |  | Use components of the Classical Quadrivium to build, participate in the scientific method, and work together in pairs and teams. STEM Bins are available to check-out and take home to do with the whole family In alternating years, Fun Science Friday explores chemistry-based lessons in April at the New Creation Lab in the Patriot Collegiate Center for hands-on learning. |  |  |  |  |  |  |
| Leadership |  | Leadership <br> soussions around servant leadership with Blblical and historical examples | Leadership <br> iscussions around servant leadership with Blblical and historical examples | Leadership <br> sions around servant leadership with Blblical and historical examples | Leadership <br> ssions around servant leadership with BIblical and historical examples | Leadership <br> and servant leadership with Blblical and historical examples | Leadership <br> around servant leadership with Blblical and historical examples with an emphasis in public speaking | Leadership <br> around servant leadership with BIblical and historical examples while modeling leadership through school jobs odeling leadership through school jobs |
| Community Service |  | Service <br> Community Service Christmas Celebration (such as giving tree, backpack blessing, community cookies, etc.) | Service <br> ommunity Service Christmas Celebration (such as giving tree, backpack blessing, community cookies, etc.) ookies, etc.) | Service <br> Community Service Christmas Celebration (such as giving tree, backpack blessing, community cookies, etc.) cookies, etc.) | Service <br> Community Service Christmas Celebration (such as giving tree, backpack blessing, community cookies, etc.) cookies, etc.) | Service <br> Community Service Christmas Celebration (such as giving tree, backpack blessing, community cookies, etc.) | Service <br> Community Service Christmas Celebration (such as giving tree, backpack blessing, community cookies, etc.) | Service <br> Community Service Christmas Celebration (such as giving tree, backpack blessing, community cookies, etc.) cookies, etc. |
| Fellowship |  | Fellowship <br> Fall, Winter, and Spring Family Nights | Fellowship <br> Fall, Winter, and Spring Family Nights | Fellowship Fall, Winter, and Spring Family Nights | ellowship $\qquad$ | Fellowship Fall, Winter, and Spring Family Nights | $\underset{\substack{\text { Fellowship } \\ \text { Fall, Winter, and Spring Family Nights }}}{\text { a }}$ | $\underset{\substack{\text { Fellowship } \\ \text { Fall, Winter, and Spring Family Nights }}}{\text { and }}$ |
|  |  | Kindergatee Graduation and Celebration | End of Year Celebration | End of Year Celebration | End of Year Celebration | End of Year Celebration | End of Year Celebration | End of Year Celebration |
|  |  | Wacky Wednessay Summer Events | Wacky Wedinssay Summer Events | Wacky Wedinestay Summer Events | Wacky Wedinescay Summer Events | Wacky Wedinssay Summer Events | Wacky Wednestay Summer Events | Wacky Wednestay Summer Events |
|  |  | Friday Clubs (may include chess, programming community service, etc.) | Friday Clubs (may include chess, programming community service, etc.) | Friday Clubs (may include chess, programming, community service, etc.) | Friday Clubs (may include chess, programming community service, etc.) | Friday Clubs (may include chess, programming community service, etc.) | Friday Clubs (may include chess, programming community service, etc.) | Friday Clubs (may include chess, programming, community service, etc.) |
|  |  | Book Club | Book Cub | Book Club | Book Club | Book Club | Book Club | Book Club |
|  |  | Harvest Season Field Tip ${ }^{\text {New }}$ * | Musum of Native American History "EW* | Train Ride to Fort Smith 'NEW* | George W. Caver Musum Field Tip PNEW* | Renaissance Faire Field T Tip ${ }^{\text {New }}$ * | Illious River Waiershed Field Trip | Spring Field Trip to Upper School New Life Ranch Field Trip |

